



Staff Activity – March 2025

Safeguarding and child protection Training 2025

Refer to this document when you're asked to.

1. Rahmi's experience: what can you remember now?

You have **2 minutes** for this activity.

Write down what you remember about what Rahmi said.

2. Let's put it into practice

You have **5 minutes** for this activity.

Read the scenario you've been asked to look at. For each scenario, decide as a group:

Are there signs of abuse?

If so, which of the 4 main types of abuse might be happening?

- Neglect
- Physical abuse
- Emotional abuse
- Sexual abuse

1. **Abigail** has been struggling to concentrate in class recently, which is a definite change in her behaviour. She's been fidgeting a lot in her chair and complains when sitting on the carpet, and yesterday she used some inappropriate language which was unexpected for her age
2. **Arjun** was caught stealing food out of another boy's lunch box yesterday. He seemed very upset but said he didn't know what else to do. You've also noticed some marks on his arms and legs, like bruises

Our scenario:

Our thoughts on our scenario:

4. Mental health: you can't diagnose, but you can spot signs

You have **2 minutes** to discuss:

What would you do if a child came to talk to you about their mental health?

- What kinds of things would you say?
- What support would you give?

You have **3 minutes** to discuss:

What might we do differently having watched the video?

5. Specific forms of abuse and safeguarding issues

You have **5 minutes** for this activity.

Read the scenario below that you've been asked to look at. Decide as a group:

What are the indicators of a safeguarding concern? What could the safeguarding issue be?

What would you do after this incident? How would you do this?

Scenario 1: Tom's dad found you in the playground this morning. He told you he's a bit worried about Tom – he takes his phone away when he goes to bed, but recently Tom keeps sneaking out to get it and refusing to give it back. His dad said he seems quite on edge and irritable, which isn't like him. He can tell Tom's upset but doesn't know what's wrong.

Scenario 2: your school is having an assembly for your year 6 pupils about the risks of vaping. As the pupils are walking out, you hear a group of girls talking about the assembly. One of the girls, Mia, says she gets her vapes for free, but next time she'll ask for something else instead.

Scenario 3: recently, Ananya has been missing school more often. When she is in school, she doesn't achieve as well as she used to. She's also been caught using her phone in the playground a couple of times. There's a strict no-phone policy at your school, but when it was taken, she had an outburst. She said you can't take her new phone.

Scenario 4: Caleb has autism. In the corridor, you see 2 girls behind him making rude gestures and laughing together. When Caleb turns around, they quickly stop and start being "nice" to him instead. It seems sarcastic, like they're pretending to be his friend, but Caleb doesn't seem to notice.

Scenario 5: Isabella has been in trouble at school a few times recently for being disruptive in class – she's been throwing things and shouting things. It seems like she's trying to get the attention of other children. She doesn't usually behave like this. At the end of the day, she becomes more withdrawn and anxious – she seems to be worried about going home.

Scenario 6: Mateo has been noticeably quieter at school recently. He's not been attending his after-school clubs. His mum has also told you that he's struggling to sleep, but she isn't sure why as he doesn't want to talk about it.

Scenario 7: over the last 3 weeks, Rose hasn't been in school on Mondays and Fridays.

Scenario 8: in a discussion on global warming, Leo said he doesn't believe it's real. When you ask why he thinks this, he gives you a long list of examples and even statistics about why he doesn't think it's real. It doesn't sound like the way he normally talks. When the children are put into pairs, Leo doesn't want to engage in the discussion.

Our scenario:

Our thoughts on the scenario: